

SENIOR STUDENT BEHAVIORAL ASSISTANT

Code No. 5-19-077

COMPETITIVE

DISTINGUISHING FEATURES OF THE CLASS: This is a senior-level position in the Board of Cooperative Educational Services responsible for providing communication, continuity and direction to classroom teachers, student behavioral assistants and other support personnel in support of students and situations in intensive management classrooms. Intensive management classrooms, as opposed to other special education classrooms, provide for students who have failed other services or have been referred from placements such as psychiatric or juvenile facilities. Work also involves acting in a lead capacity in applying crisis intervention techniques. The employee reports directly to and works under the general supervision of an administrative level staff member. Supervision of others is not a responsibility of this class, although the employee will be expected to function in a lead capacity. Does related work as required.

TYPICAL WORK ACTIVITIES: (All need not be performed in a given position. Other related activities may be performed although not listed.)

Facilitates communication among classroom teachers, student behavioral assistants and other support staff throughout the day to help the program manage students or situations in classrooms that require special attention;

Helps in the development of student behavioral plans and student consequences in consultation with the classroom teacher and support staff;

Takes the lead role using a variety of behavior strategies when student behaviors escalate and students need to be removed from the classroom;

Provides a resource to Student Behavioral Assistants by providing feedback on behavior strategies used, and to provide extra assistance in specific behavior incidents;

Acts as a liaison between the program administrator and the staff members in each classroom by notifying the administrator about issues that need immediate attention beyond the level of a classroom intervention;

Leads team meetings in the absence of the administrator.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Good knowledge of behavior management techniques with adolescents and children with emotional disabilities and autism including those with volatile and assaultive capabilities; good knowledge of mentoring and leadership techniques; good knowledge of student behavioral plan development; ability to develop and implement strategies to ensure communication and continuity for intensive management classroom interventions and student consequences; ability to act in a lead capacity and as a mentor to Student Behavioral Assistants; analytical ability; ability to communicate effectively orally and in writing; ability to establish and maintain professional relationships with special education teachers and administrators; objectivity; good judgment; tact; courtesy; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: EITHER:

- A) Graduation from a regionally accredited or New York State registered college or university with an Associate's degree (or completion of 60 college credits), plus two (2) years paid full time or its part time equivalent experience involving the supervision, counseling or instruction of students in a school facility, institution or agency devoted to the care, education, rehabilitation or detention of children; OR,
- B) Graduation from a regionally accredited or New York State registered college or university with a Bachelor's degree, plus one (1) year of experience as defined in (A); OR,
- C) Any equivalent combination of training and experience as defined by the limits of (A) and (B) above.

SPECIAL REQUIREMENTS:

Depending upon assignment, you will be required to have a valid license to operate a motor vehicle in New York State or otherwise demonstrate your capacity to meet the transportation needs of the position.

Depending upon assignment, candidates for positions in Monroe County government are required to pass a pre-employment drug test.

SPECIAL REQUIREMENT FOR APPOINTMENT IN SCHOOL DISTRICTS AND BOCES:

Per Chapter 180 of the Laws of 2000, and by Regulations of the Commissioner of Education, to be employed in a position designated by a school district or BOCES as involving direct contact with students, a clearance for employment from the State Education Department is required.

ADOPTED: April 8, 2004